



# KJHS SCHOOL DEVELOPMENT PLAN

Working together for excellence in a caring community

## KJHS THEMES

## KJHS Priorities/Aims

## KJHS Areas of Focus 2020-2023

Everyone should align their plans where appropriate to the following Areas of Focus. **Bold** are priority for 2020-21 as we re-open school to blended learning.

*Example strategies for action plans - this is not an exhaustive list'*

### HIGH QUALITY LEARNING

**1** To maintain and improve the quality of Learning at KJHS.

- a. **Raise achievement by meeting the needs of all our learners.**
- b. To develop effective approaches to the cross curricular skills of literacy, numeracy and ICT.

*Gifted/Talented and Disadvantaged  
Pupil target setting  
Use of data to improve student outcomes*

*Implement relevant guidance from coordinators  
Oracy- Problem solving – G Suite*

### HIGH QUALITY TEACHING

**2** To maintain and improve the quality of Teaching at KJHS.  
*"Build on our professional practices at KJHS" or "Continue to develop teacher professional learning at KJHS"*

- a. **To develop** as a "learning leader" **focussed on improving classroom practice and pedagogy.**

<https://www.education-ni.gov.uk/sites/default/files/publications/de/strategy-document-english.pdf> - page 10

- b. To enhance and develop our curriculum content.

*TPL KS3 project  
Develop class practice- whole school initiatives.  
Subject specific strategies  
Professional learning communities  
TS&PC's e.g. development of soft skills  
Blended Learning  
Develop transition links between KS2 and KS3  
Dept. reviews of S of W- compliance to Big Picture.*

### CHILD CENTRED PROVISION

**3** To encourage provision of specialist experiences for KJHS pupils and ensure the safety, care and welfare of pupils in a welcoming, supportive environment.

- a. **To promote and support pupil health and wellbeing** of our pupils. (healthy minds, body and spirit)
- b. To develop shared educational experiences for our pupils.
- c. To develop specialist learning experiences for our pupils.

*Shared Education- curriculum – sport- community  
Links across Dickson Plan JHS*

*Individual and department inputs (guests – educational visits-virtual visits)  
Pupil leadership  
Collaboration across depts.- connected learning topics*

### CONNECTED TO COMMUNITY

**4** To continue to develop our collaborative processes with pupils, parents and the community.

- a. **Enhance parental involvement** at KJHS.
- b. Continue to promote pupil voice at all levels.
- c. Further develop links in our community.

*Pupil voice in class  
House system  
Student council*

*CEIAG engagement opportunities  
Businesses, external agencies, churches, schools*

### EFFECTIVE LEADERSHIP

**5** Build Leadership capacity at all staffing levels in KJHS.

- a. Develop and support leadership capacity and training opportunities for staff.
- b. **To promote and support staff health, wellbeing and welfare (healthy minds, body and spirit)**
- c. Continue to develop more effective communication between all members of staff

*internal and external inset opportunities*

professional practice HIGH QUALITY TEACHING

pupil and curriculum development HIGH QUALITY LEARNING ( shared in HOD one) CHILD CENTRED PROVISION CONNECTED TO COMMUNITY

teacher's personal and professional development LEADERSHIP

It will be necessary to identify key learning priorities, without necessarily sacrificing breadth across the curriculum. Schools will wish to take a pragmatic approach to delivering the curriculum, prioritising key knowledge, understanding and skills in each area of learning.

Given the extended period of school closures and in preparing for a blended approach to learning, the Department would recommend that all schools aim to engage with pupils on an ongoing basis through the wide range of e-learning platforms available rather than provide hard copy or emailed resources alone, if at all possible.